CLEAR DISTINCTIONS

With ids I make many clear distinctions between senses of words—usually 2 main senses, but sometimes more.

get (…> continue, △ change, △> become) — gradually make transition to

get (have have-arm x thing) — acquire (keep)

get — understand (think, learn teach know understand)

try (do < see) give s.t. a try, test out

try (do ++ intense (hard) the stretched out arrow give a sense tension + extension) exert effort (fort strong)

by (□ position indicator [□ on □ under, etc.] " close near (—)(—far)

by (→ way → means) thru use of

by (— hand) thru agency of

by (— write) authored by

late (beginning/end) dilatory, tardy, after the beginning

(I was late for school:) (also , early)

late — nearing the end of

(We talked until late in the evening: .)

late after it is over

You're late — we've already finished eating .

dead (?)

Anyway, you get the idea (get?). I fancy that this adds a little something to the clarity of my thought. I could list hundreds of such examples.

On the other hand, there are words with many senses for which I have decided that it is not worthwhile to bother with the distinctions, like for "no", which I use for all senses.

(yes, from a head nodding; from a head being shaken)

((simplified + darkened for contrast)

take (give — hand) to remove from, actively gain, use up, require

take carry along to, deliver

(bring)

look (observe) / look (appear) . /

Look at the birdie. / I looks good to me.